

More or Less

More With Less

Maintain With Less

Wish We Had More!

Kathleen J. Acker

Principal

Walt Whitman High School

(631) 812-3804

kacker@shufsd.org

Early Identification

Assessment Data

Grade 8, Regents Examinations, Final Examinations, and Mid-terms.

Beacon Early Warning System

BEACON is a web-based early warning system that uses data from the student management system, as well as the data warehouse. BEACON provides counselors and administrators with real time, early warning for students that are near or currently “at risk”.

Grade Distribution Report

- Can be run by Department, Course, or Teacher
- For Quarter Grades, Final Marks, or Regents scores

Grade Distribution Report

Walt Whitman High School Grade Distribution Report - Numeric 2010 - 2011 Quarter Grade Department - Mathematics

Course Information			0-54		55-64		65-84		85+		College Ready		Blank		Alpha		Passing		Failing		Grand Total
No.	Sect. Name		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
311	3	GEOMETRY	0	0.00	5	16.13	16	51.61	10	32.26			0	0.00	0	0.00	26	83.87	5	16.13	31
311	4	GEOMETRY	1	3.33	4	13.33	17	56.67	8	26.67			0	0.00	0	0.00	25	83.33	5	16.67	30
311	5	GEOMETRY	1	4.55	2	9.09	11	50.00	8	36.36			0	0.00	0	0.00	19	86.36	3	13.64	22
311	3	GEOMETRY	4	12.90	3	9.88	17	54.84	7	22.58			0	0.00	0	0.00	24	77.42	7	22.58	31
311	4	GEOMETRY	2	6.90	3	10.34	17	58.62	7	24.14			0	0.00	0	0.00	24	82.76	5	17.24	29
311	5	GEOMETRY	4	19.05	0	0.00	15	71.43	1	4.76			1	4.76	1	4.76	16	76.19	4	19.05	21
311	3	GEOMETRY	2	6.45	5	16.13	16	51.61	8	25.81			0	0.00	0	0.00	24	77.42	7	22.58	31
311	4	GEOMETRY	2	6.90	2	6.90	18	62.07	7	24.14			0	0.00	0	0.00	25	86.21	4	13.79	29
311	5	GEOMETRY	1	5.00	2	10.00	10	50.00	7	35.00			0	0.00	0	0.00	17	85.00	3	15.00	20
311	3	GEOMETRY	1	3.23	1	3.23	18	58.08	11	35.48			0	0.00	0	0.00	29	93.55	2	6.45	31
311	4	GEOMETRY	0	0.00	0	0.00	16	57.14	12	42.86			0	0.00	0	0.00	28	100.00	0	0.00	28
311	5	GEOMETRY	3	15.00	0	0.00	12	60.00	5	25.00			0	0.00	0	0.00	17	85.00	3	15.00	20
Totals:			21	6.50	27	8.36	183	56.66	91	28.17			1	0.31	1	0.31	274	85.09	48	14.91	323

Walt Whitman High School Grade Distribution Report - Numeric 2010 - 2011 Final Mark Department - English

Course Information			0-54		55-64		65-84		85+		College Ready		Blank		Alpha		Passing		Failing		Grand Total
No.	Sect. Name		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
012	2	ENGLISH 9	2	6.90	2	6.90	15	51.72	10	34.48			0	0.00	0	0.00	25	86.21	4	13.79	29
Totals:			2	6.90	2	6.90	15	51.72	10	34.48			0	0.00	0	0.00	25	86.21	4	13.79	29

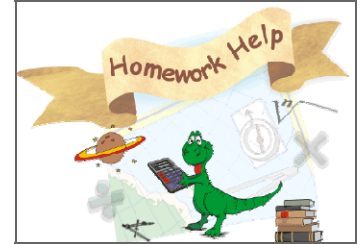
Walt Whitman High School Grade Distribution Report - Numeric 2010 - 2011 Regents Exam Department - English

Course Information			0-54		55-64		65-84		85+		College Ready		Blank		Alpha		Passing		Failing		Grand Total
No.	Sect. Name		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
032	1	ENGLISH 11	2	8.33	5	20.83	15	62.50	2	8.33	15	62.50	0	0.00	0	0.00	17	70.83	7	29.17	24
032	4	ENGLISH 11	0	0.00	1	5.00	10	50.00	9	45.00	16	80.00	0	0.00	0	0.00	19	95.00	1	5.00	20

Extended Day

Homework Help

Grant Funded



3 Days a week students are provided with the opportunity to do homework with a teacher. There are rooms set up in the areas of Spanish, Math, Science, Social Studies, and English. It is a one hour program and a snack is provided.

ESL Extended Day

Grant Funded

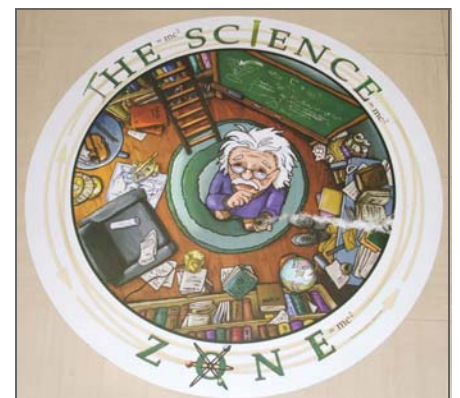


One day a week Extra-help is offered in Regents Prep and homework help.

Science Lab Support

Locally funded

Once a week laboratory make-ups are offered in either Earth Science or Living Environment.



ESL EXTENDED DAY PROGRAMS
WALT WHITMAN HIGH SCHOOL

After School: 2:30 p.m. – 3:30 p.m.			
The hours include instruction, prep. time, student and parent consultation/ communication and paperwork.			
Objective	Number of Classes	Days/ Hours	Dates Start/End
Newcomer Academic Support and Homework Help	1	2 days per week TBD English/Spanish – Bilingual Required 54 sessions	November 1 – June 7
ESL Intermediate/Advanced Homework Help	1	1 day per week TBD English 28 sessions	November 1 – June 7
ESL English Regents Prep.	1	1 day per week TBD English 32 sessions	October 3 rd – June 7
ESL Biology Regents Prep.	1	1 day per week TBD English 25 sessions	November 1 – June 7
ESL Math Regents Prep.	1	1 day per week TBD English 25 sessions	November 1 – June 7
ESL Global History Regents Prep.	1	1 day per week TBD English 25 sessions	November 1 – June 7
ESL US History Regents Prep.	1	1 day per week TBD English 7 sessions	April 17 – June 7

Homework – Help Schedule

2:20 PM – 3:20 PM

	Tuesday	Wednesday	Thursday
Earth Science	Rm: 114	Rm: 101	Rm: 101
Biology	Rm: 109	Rm: 109	Rm: 109
Mathematics	Rm: 102	Rm: 102	Rm: 102
Social Studies	Rm: 105	Rm: 105	Rm: 105
Spanish	Rm: 103	Rm: 103	Rm: 103
English	Rm: 110	Rm: 110	Rm: 110

Lab Make-ups will take place on alternating Thursdays.

Earth Science – Room 114

Biology – Room 601

Date	Subject
Oct. 13	Earth Science
Oct. 20	Biology
Oct. 27	Earth Science
Nov. 3	Earth Science
Nov. 10	Biology
Nov. 17	Earth Science
Dec. 1	Biology
Dec. 8	Earth Science
Dec. 15	Biology
Dec. 22	Earth Science
Jan. 5	Biology
Jan. 12	Earth Science
Jan. 19	Biology
Feb. 2	Earth Science
Feb. 9	Biology
Feb. 16	Earth Science
March 1	Biology
March 8	Earth Science
March 15	Biology
March 22	Earth Science
March 29	Biology
April 5	Earth Science
April 19	Biology
April 26	Earth Science
May 3	Biology
May 10	Earth Science
May 17	Biology
May 24	Earth Science
May 31	Biology
June 7	Biology

Online/ Blended Program

Suspensions— Piloted 2010 – 2011

The continuity of instruction is often disrupted during a suspension due to the time it takes to put a tutor in place, determine a schedule of meetings and to collect the classroom work. Homebound tutoring for suspended students can also be very costly. We have partnered with a company that has New York State curriculum and Regents examinations in their database. Students suspended 5 or more days attend a 2-hour program during the school day at our HELP (Homebound Equivalent Learning Program) Center. The classroom teacher provides the Center with the current unit of study and the student receives using a computer with a certified teacher in the room. This enables the student to begin instruction during the first day of suspension, eliminates the need to pay for tutors and it keeps student accountable within the normal school day timeframe.

Credit Recovery

Beginning 2011-2012



When a student fails a course required for graduation and has satisfied seat time a diagnostic program is utilized to address areas of weakness and identify areas where mastery was attained. The student then completes a course tailored to their individual needs. This provides students with the opportunity to graduate on time. This could be a substantial savings to Districts.

Future Plans—Year?????

Offering courses with low enrollments—More choices for students.

Proactive recovery—Possible summer school saving.

Shared Extra Help

Equitable and extended opportunities for extra help.

All teachers post their availability and students are able to attend a session regardless of who the teacher is.

This evolved from the challenge of how to prepare students that failed the June administration of the Algebra 2 /Trig Regents for the January administration.



Special Ed and Content Area Collaboration

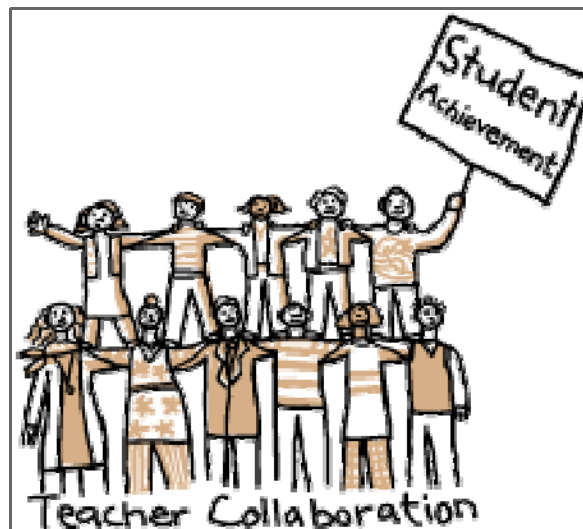
Pilot in Social Studies and English

Goal: To improve the performance of Special Education students on the Global and ELA Regents examinations.

Special Education teachers submit classroom tests and plan books to the Content area Department Chair on a weekly basis who in turn provides instructional delivery guidance.

Content area teachers and special education teachers are paired and will perform peer observations and meet during common planning periods to facilitate the sharing of ideas and to align curriculum.

Utilize the grant funded Equity Assistance Center located at Touro College to provide in-house curriculum development opportunities and professional Development workshops.



Regents Prep

Developed a targeted AIS for 9th and 10th grade students.

Traditionally a Regents Prep existed as a wheel for 9th grade students scoring 1 or 2 on 8th grade assessments. The wheel consisted of 10 weeks each of Math, Science, Social Studies, and ELA.

2011—2012 Revision

Developed a targeted AIS for 9th and 10th grade students

Regents Prep 9— Students that scored a 1 or 2 in Math and/or Science receive alternating day support in Algebra and/ or Earth Science (Living Environment) for the entire year.

Regents Prep 10— Students that fail the English 9 and/or Global I final exam receive alternating day support in English and/ or Global I for the entire year.

Philosophy being that support is intensified during the year the student will take a Regents Examination.

Regents Prep teachers are paired with the students' classroom teachers to develop curriculum that targets areas of concern and to develop individualized assessments skills practice.

In addition:

Implementation of the alternating day Geometry Concepts support class for those students that experienced difficulty in Integrated Algebra.

Implementation of the alternating day Algebra 2/ Trig Concepts support class for those students that experienced difficulty in Geometry.