2012 English Language Arts Tests Standard and Performance Indicator Map Grade 4

Question	Type	Points	Standard	Performance Indicator
Book 1	**Reading**			
1	Multiple Choice	1	2	Use knowledge of story structure, **story elements**, and key vocabulary to interpret stories
2	Multiple Choice	1	2	Use specific evidence from stories to identify themes; **describe** characters, **their actions**, and their motivations; relate a sequence of events
3	Multiple Choice	1	2	Make predictions, **draw conclusions**, and make inferences about events and characters
4	Multiple Choice	1	2	Make predictions, draw conclusions, and **make inferences** about events and characters
5	Multiple Choice	1	2	**Make predictions**, draw conclusions, and make inferences about events and characters
6	Multiple Choice	1	2	Use specific evidence from stories to **identify themes**; describe characters, their actions, and their motivations; relate a sequence of events
7	Multiple Choice	1	2	Determine the meaning of unfamiliar words by using context clues
8	Multiple Choice	1	2	Make predictions, draw conclusions, and **make inferences** about events and characters
9	Multiple Choice	1	2	Use knowledge of **story structure**, story elements, and key vocabulary to interpret stories
10	Multiple Choice	1	3	Evaluate the content by identifying -the author's purpose
11	Multiple Choice	1	2	Make predictions, **draw conclusions**, and make inferences about events and characters
12	Multiple Choice	1	3	Evaluate the content by identifying -important and unimportant details
13	Multiple Choice	1	2	Use knowledge of story structure, **story elements**, and key vocabulary to interpret stories
14	Multiple Choice	1	2	Make predictions, **draw conclusions**, and make inferences about events and characters

Question	Type	Points	Standard	Performance Indicator
15	Multiple Choice	1	2	Use specific evidence from stories to **identify themes**; describe characters, their actions, and their motivations; relate a sequence of events
22	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem
23	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts
24	Multiple Choice	1	1	Identify a main idea and supporting details in informational texts
25	Multiple Choice	1	1	Understand written directions and procedures
26	Multiple Choice	1	3	Evaluate the content by identifying -the author's purpose
27	Multiple Choice	1	2	Use specific evidence from stories to identify themes; **describe** characters, their actions, and **their motivations**; relate a sequence of events
28	Multiple Choice	1	2	Use graphic organizers to record significant details about characters and events in stories
29	Multiple Choice	1	2	Use specific evidence from stories to identify themes; describe characters, their actions, and their motivations; **relate a sequence of events**
30	Multiple Choice	1	2	**Make predictions**, draw conclusions, and make inferences about events and characters
31	Multiple Choice	1	3	Evaluate the content by identifying -statements of fact and opinion
32	Multiple Choice	1	3	Evaluate the content by identifying -important and unimportant details
33	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea
34	Multiple Choice	1	1	Collect and interpret data, facts, and ideas from unfamiliar texts
35	Multiple Choice	1	1	Recognize and use organizational features, such as table of contents, indexes, page numbers, and chapter headings/subheadings, to locate information
36	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem
37	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues

Question	Type	Points	Standard	Performance Indicator
Book 2	**Listening and Reading**			
38	Multiple Choice	1	2	Identify elements of **character**, plot, and setting to understand the author's message or intent
39	Multiple Choice	1	2	Identify elements of character, **plot**, and setting to understand the author's message or intent
40	Multiple Choice	1	3	Respond appropriately to what is heard
41	Multiple Choice	1	3	Recognize the perspective of others -distinguish between fact, opinion, and exaggeration
42	Multiple Choice	1	2	Identify elements of character, plot, and setting to understand the **author's** message or **intent**
43	Short Response	2	2	Identify elements of character, **plot**, and setting to understand the author's message or intent
44	Short Response	2	2	Identify elements of **character**, plot, and setting to understand the author's message or intent
45	Short Response	2	2	Respond in writing to prompts that follow the reading of literary and informational texts
46	Extended Response	4	2	Produce clear, well-organized responses to stories read or listened to, supporting the understanding of characters and events with details from the story
47	Multiple Choice	1	1	Read grade-level texts and answer literal, inferential, and evaluative questions
48	Multiple Choice	1	1	Determine the meaning of unfamiliar words by using context clues
49	Multiple Choice	1	1	Use graphic organizers to record significant details from informational texts
50	Multiple Choice	1	1	Locate information in a text that is needed to solve a problem
51	Multiple Choice	1	1	Read grade-level texts and answer literal, inferential, and evaluative questions
52	Multiple Choice	1	3	Evaluate the content by identifying -important and unimportant details
53	Multiple Choice	1	3	Evaluate the content by identifying -statements of fact and opinion
54	Multiple Choice	1	1	Identify a conclusion that summarizes the main idea

Question	Type	Points	Standard	Performance Indicator
55	Multiple Choice	1	3	Evaluate the content by identifying -important and unimportant details
56	Multiple Choice	1	3	Evaluate the content by identifying -the author's purpose
57	Multiple Choice	1	2	Make predictions, **draw conclusions**, and make inferences about events and characters
58	Multiple Choice	1	2	Use specific evidence from stories to identify themes; **describe** characters, **their actions**, and their motivations; relate a sequence of events
59	Multiple Choice	1	2	Use specific evidence from stories to identify themes; **describe** characters, **their actions**, and their motivations; relate a sequence of events
60	Multiple Choice	1	2	Make predictions, draw conclusions, and **make inferences** about events and characters
61	Multiple Choice	1	3	State a main idea and support it with details from the text
Book 3	**Reading and Writing**			
62	Short Response	2	1	Use graphic organizers to record significant details from informational texts
63	Short Response	2	1	Support interpretations and explanations with evidence from text
64	Short Response	2	1	Produce clear, well-organized, and well-developed explanations, reports, accounts, and directions that demonstrate understanding of a topic
65	Short Response	2	1	Produce clear, well-organized, and well-developed explanations, reports, accounts, and directions that demonstrate understanding of a topic
66	Extended Response	4	1	Compare and contrast ideas and information from two sources