

Academic Discussion

HOW CAN TEACHERS ENCOURAGE MORE STUDENTS TO CONTRIBUTE DURING CLASS DISCUSSIONS?



BRAINSTORM IDEAS

Briefly record at least two ideas in each column using everyday English.

Before the Discussion	During the Discussion
<ul style="list-style-type: none"> ◦ explain the directions clearly ◦ build in quiet "think time" 	<ul style="list-style-type: none"> ◦ call on people who don't usually share ◦ say something positive



ANALYZE WORDS

Complete the chart with precise verbs to discuss and write about the topic.

Language to REPORT

One precise verb I plan to use is _____.

Everyday	Precise
let	allow, support,
give	distribute, model,
tell	expect, require,



MAKE A CLAIM

Rewrite two ideas using the academic English response frames and precise verbs.

1. **Frame:** From my perspective, teachers can encourage more students to contribute by _____ (verb + *ing*: assigning, permitting, demonstrating)

Response: _____

2. **Frame:** From my perspective, more students contribute to discussions when the teacher _____ (present-tense verb: explains, models, respects)

Response: _____

