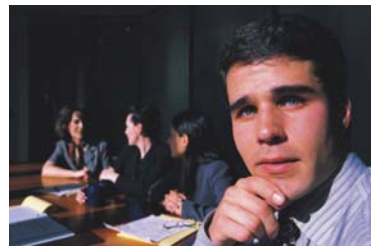




LIASCD

LONG ISLAND ASSOCIATION FOR SUPERVISION
AND CURRICULUM DEVELOPMENT



Fall Conference 2010

Making Connections: Teaching and Leading for Tomorrow

Friday, October 15, 2010

Melville Marriott, Melville, New York



Please visit our website: www.liascd.org



Making Connections: Teaching and Leading for Tomorrow

Fall Conference Agenda October 15, 2010

Registration and Breakfast: 7:45 AM - 8:30 AM

Welcome and Keynote: 8:30 AM - 9:30 AM

Morning Break: 9:30 AM - 10:00 AM

AM Break-Out Session I: 10:00 AM - 11:00 AM

AM Break-Out Session II: 11:15 AM - 12:15 PM

Lunch: 12:15 PM - 1:15 PM

Afternoon Keynote: 1:15 PM - 2:15 PM

Teleconference W/ David Abrams: 2:15 PM - 3:15 PM

Please complete the Conference Evaluation Form before you leave today!

Thank You

LIASCD Fall Conference Planning Committee Members:

*Dr. Timothy Eagen, Dr. Esther Fusco, Jonathan Klomp, Dolly Kranz, Dr. Lisa Mulhall,
Dr. Kim Nisbett, Dr. LaQuita Outlaw and Deborah Smith*

Welcome and Keynotes

Keynote Presenter

Dr. David M. Steiner

New York State Commissioner of Education

Beginning promptly at 8:30 AM

Grand Ballroom



Keynote Presenter

Dr. Ken Wagner

Data Director

New York State Education Department

Beginning promptly at 1:15 PM

Grand Ballroom

Teleconference Presenter

Mr. David Abrams

Assistant Commissioner for Standards, Assessment and Reporting

New York State Education Department

Beginning promptly at 2:15 PM

Grand Ballroom

MORNING BREAK-OUT SESSIONS I TIME: 10:00 - 11:00 AM

SALONS 1-2

NYSED Update – Mathematics and the Common Core Standards

In July 2010, the Board of Regents adopted Common Core State Standards in English Language Arts and Mathematics, with the understanding that New York State may add additional expectations (up to 15%, as necessary) over the next few months. During this presentation, John Svendsen, Associate in Mathematics, will provide an update on the adoption of the Mathematics Common Core State Standards and discuss next steps in the plan for implementation.

*Presenter:
John Svendsen*

SALONS 3-5

NYSED Update – English Language Arts and the Common Core Standards

In July 2010, the Board of Regents adopted Common Core State Standards in English Language Arts and Mathematics, with the understanding that New York State may add additional expectations (up to 15%, as necessary) over the next few months. During this presentation, Erik Sweet, Associate in English Language Arts, will provide an update on the adoption of the ELA Common Core State Standards and discuss next steps in the plan for implementation.

*Presenter:
Erik Sweet*

SALON 6

The Final Frontier: Tracking High School Students into College

This presentation will explain a process that supports the expectation for districts to evaluate how their high school graduates do in college. Facilitators will demonstrate how 46 Suffolk districts participated in a project to gather data, create reports, and assemble questions that focus on the issues. Highlighted will be how the data was gathered quickly, inexpensively, and comprehensively. Information shared will include report suggestions and a list of questions that might be asked by districts around this data.

*Presenters:
Joseph Stern
Ellen Moore*

SALONS 7-8

Law Update – APPR Regulations

Recent additions to State law and Commissioner's regulations will fundamentally change the way in which school districts evaluate, reward and discipline teachers and school principals. In this session, we will describe those changes and discuss what districts must do to comply with the new requirements.

*Presenter:
Kathy Ahearn, Esq.*

MORNING BREAK-OUT SESSIONS I TIME: 10:00 - 11:00 AM

SALON 9-10

Effective Questioning Strategies

The art of questioning needs to be developed and practiced. This workshop explores the questioning cycle and how teachers can enhance their instruction through the use of effective questions. It begins with an understanding of the major components of instruction and language skills needed by students to be effective learners. Teachers will review how to structure a question to build students thinking. They will explore how to assess students' responses to their questions in order to determine how to continue to build the students conceptual development. This is a dynamic workshop in which teachers can walk away with a complete process that will affect their daily teaching.

SALON 11

Closing the Gap: ELLs with Interrupted Formal Education (SIFE)

This workshop will explore educational perspectives, programs and instructional strategies to address the needs of SIFEs. Programs and strategies to help 'close the gap' for SIFEs, one of our most at-risk groups of ELLS, will be discussed. Handouts will be provided.

SALON 12

Data Talk: Creating Teacher and Administrator Partnerships around Data

This presentation will focus on helping teachers move from the passive voice in the performance of data-driven decision making for instructional improvement to the active voice. This will be accomplished by identifying relevant questions and concerns that teachers confront in their practices throughout a school year. Participants will be able to identify appropriate and instructionally relevant questions and use newly acquired strategies to make effective data-driven decisions utilizing classroom data sets.

*Presenter:
Esther Fusco, Ph.D.*

*Presenters:
Mary A. Stephens
Ellie Paiewonsky
Lisa Estrada
Heather Parris-
Fitzpatrick*

*Presenter:
Wafa Deeb-
Westervelt, Ed.D.*

MORNING BREAK-OUT SESSIONS I TIME: 10:00 - 11:00 AM

ROOSEVELT

Improving Literacy Utilizing Technology

Literacy is one area in which well-applied assistive technologies can act as a lifeline to struggling readers. Three Brentwood Union Free School District Coordinators will discuss how they have implemented various technologies: Computer-based literacy programs, student response systems, interactive Smartboard lessons, online text leveling systems, and web based resources to strengthen and improve the reading skills of all children. Through the use of powerful tools for English Language Learners and Students with Disabilities, the presenters will show how they have implemented the programs to differentiate instruction, match students to text, and monitor growth over time.

WHITMAN

Response to Intervention (RTI)

The purpose of this workshop is to share a framework for establishing a three tier pyramid of interventions for a RtI program. The presentation will provide examples of interventions that can be implemented at each tier.

Amityville School's Virtual Academy: A Hybrid Model for Individualized Instruction

VANDERBILT

This workshop will demonstrate how Amityville's Virtual Academy hybrid instructional model is used to differentiate and individualize instruction for at-risk students including those in need of: credit recovery, homebound instruction, alternative school, or those that have been hospitalized. The Virtual Academy is the way Amityville offers home instruction for all of its secondary students. This hybrid model makes use of Amityville's live teachers, or the live-chat remote feature, and brings students into our schools where they receive instruction at their own pace on computers, guided by Amityville's teachers, via Right Reason Technology's virtual platform. This software allows Amityville's teachers to shape the curriculum and assessments while meeting the individualized needs of students. Additionally, this platform has been used to implement test preparation and diagnostic testing in Mathematics and ELA for Middle and High School students as well as ELL students.

*Presenters:
Jolynn Sapia
Ann Palmer
Wanda Ortiz-Rivera
bader, Ph.D.*

*Presenter:
Robert Katulak, Ph.D.*

*Presenters:
Kathleen Gulbin, Ed.D.
Mary Kelly, Ed.D.
Steven Lindenfeld
John Williams, Ed.D.*

MORNING BREAK-OUT SESSION II TIME: 11:15 AM-12:15 PM

SALONS 1-2

NYSED Update – Mathematics and the Common Core Standards
See AM Session Description

Presenter:
John Svendsen

SALONS 3-5

NYSED Update – English Language Arts and the Common Core Standards
See AM Description

Presenter:
Erik Sweet

SALON 6

**Transforming LI Schools Through
Next Generation Learning Communities**

The new 3 R's are transforming education and our Long Island students into 21st century learners. Hear from districts why they have chosen to create and implement this strategy, and its connection to Long Island's business community. Learn about the organization that has brought this model to Long Island, and why they believe this is a model for New York State.

Presenters:
Israel Malinowitzer
Lisa Strahs-Lorenc
Alise Becker-Santa
Barbara Riess

SALONS 7-8

Law Update – APPR Regulations
See AM Description

Presenter:
Kathy Ahearn, Esq.

SALONS 9-10

Implementing the New APPR: Addressing Accountability While Fostering GROWTH!

As districts begin to think about responding to the new teacher performance review legislation (APPR), it will be critical that school leaders help all teachers and administrators focus on professional performance review as a collaborative, empowering process that emphasizes continuing growth while also addressing the need to guarantee that every child has effective and engaging instruction every day. This session will offer a set of essential guiding ideas that can help drive the work of refining and reforming district APPRs so that this balance is achieved. Several structures that can enable teachers and administrators to be authentic partners in formative assessment and data collection will be shared.

Presenter:
Joan Daly-Lewis, Ed.D.

MORNING BREAK-OUT SESSION II TIME: 11:15 AM-12:15 PM

SALON 11

The Effective Use of Interactive Whiteboards
Interactive whiteboards are being placed in more and more K-12 classrooms. They can increase interactivity and motivation in the classroom if used effectively. This presentation will examine the interactive capabilities of the SMART Board interactive whiteboard software along with some general resources and concepts that can be used on any interactive whiteboard system. Note: This presentation will have a regular projection setup and not an interactive whiteboard.

SALON 12

Data Talk: Creating Teacher and Administrator Partnerships around Data
See AM Description

ROOSEVELT

Improving Literacy Utilizing Technology
See AM Description

WHITMAN

Response to Intervention (RTI)
See AM Description

VANDERBILT

The Relationship between Social and Emotional Competencies and Student Performance
During this session participants will explore typical grading practices and the relationship between various achievement and non-achievement measures and social and emotional competencies. The thought provoking activities used in this session can be utilized with staff in the school setting to promote an understanding of the influence that social and emotional development and learning have on academic performance.

*Presenter:
Rose Tirotta*

*Presenter:
Wafa Deeb-Westervelt,
Ed.D.*

*Presenters:
Jolynn Sapia
Ann Palmer
Wanda Ortiz-Rivera
bader, Ph.D.*

*Presenter:
Robert Katulak, Ph.D.*

*Presenters:
Allison Glickman-Rogers
Cindy Singer
Laura Lustbader*



LIASCD

Long Island Association for Supervision
and Curriculum Development

*Leadership Quality
Professional Development*

Making Connections: Teaching and Leading for Tomorrow

**ABOUT
OUR
PRESENTERS**



Keynote Speakers

DAVID M. STEINER **Commissioner, New York State Education Department**

David M. Steiner was appointed by the Board of Regents as President of the University of the State of New York and Commissioner of Education in October 2009. Before being appointed Commissioner in New York, Steiner served as the Klara and Larry Silverstein Dean of the School of Education at Hunter College CUNY. Prior to his time with Hunter, Steiner served as Director of Arts Education at the National Endowment for the Arts and also Chairman of the Department of Education Policy at Boston University.



As Commissioner of Education, Steiner serves as chief executive officer of the Board of Regents, which has jurisdiction over the most comprehensive state educational system in the nation. The system encompasses every education endeavor in the State, including public and non-public elementary, middle and secondary education; public and independent colleges and universities; museums, libraries, historical societies and archives; the vocational rehabilitation system; and responsibility for the licensing, practice and oversight of 48 professions.

Dr. Steiner's background is in the fields of K-12 education policy, the philosophy of education, ethics, and political theory. An award winning teacher and recipient of multiple research awards, Dr. Steiner has published two books on the challenges of public education, together with two edited volumes, multiple papers, book chapters, and reviews. His research on Schools of Education has been the subject of a national discussion and has been followed by numerous studies by other scholars. Dr. Steiner has designed and constructed assessment, accountability and curricula materials, consulted with major education reform organizations, directed major grants, and served on national education task forces focused on the improved delivery of education. Dr. Steiner has addressed numerous public and scholarly forums both in the United States and abroad on topics of education reform, led research teams, and worked with public officials, academics, and public school teachers to implement new programs.

Dr. Steiner has a Ph.D. in political science from Harvard University and a B.A. and M.A. in philosophy, politics and economics from Balliol College at Oxford University. He also brings several years of international banking experience with him.

Contact Information

David M. Steiner, Ph.D.
NYS Commissioner of Education
New York State Education Department
89 Washington Avenue
Albany, New York 12234
518-474-3852

KEN WAGNER
Data Director, New York State Department of Education

Dr. Ken Wagner holds a Ph.D. in School/Clinical Psychology. He has worked as a school psychologist, Middle School Assistant Principal, Middle School Principal, and district office Director for Administrative Services (including technology, data reporting, policies and procedures, and personnel). Immediately prior to taking his current position as State Data Director with the State Education Department, Ken was a program administrator for student data services at Eastern Suffolk BOCES. Currently, Dr. Wagner is the data director at SED. His residence is currently split between Long Island and Albany, but he hopes to be reunited full-time with his wife and two dogs in Albany by the end of August.

Contact Information

Ken Wagner, Ph.D.
Data Director
New York State Education Department
89 Washington Avenue, Rm 863EBA
Albany, NY 12234
518-474-7965
kwagner@mail.nysed.gov

DAVID ABRAMS
Assistant Commissioner Office of Standards, Assessment and Reporting

David Abrams was appointed Assistant Commissioner for Standards, Assessment, and Reporting in February 2004. As Assistant Commissioner, Mr. Abrams works closely with the Commissioner of Education, the Senior Deputy Commissioner, and the Board of Regents in formulating and implementing assessment and accountability policy. He is also responsible for the design, development, and certification of the New York State Testing Program. Prior to his appointment as Assistant Commissioner, Mr. Abrams served as Director of Instruction for the City School District of Albany, Learning Standards Coordinator for the Capital Region Board of Cooperative Educational Services, and he is a former high school English teacher.

Mr. Abrams holds a Bachelor of Arts degree in English and history from the University of Delaware, a Masters of Arts degree in English from the College of Saint Rose, and a Masters of Science degree in Educational Administration and Policy Studies from the State University of New York at Albany.

Contact Information

David Abrams
Assistant Commissioner
Office for Standards, Assessment and Reporting
New York State Education Department
Albany, NY 12234
DABRAMS@MAIL.NYSED.GOV

BREAK-OUT SESSIONS PRESENTERS

Amityville School's Virtual Academy: A Hybrid Model for Individualized Instruction

Kathleen Gulbin, Ed.D. earned her B.S. from the University of Scranton, her M.S. from East Stroudsburg University, and her Ed. D. from Indiana University of Pennsylvania. She served as an elementary science specialist, an assistant principal and principal at the middle school level, a Director of Planning and Compliance, and an Assistant Superintendent for Curriculum and Instruction for both the Sewanhaka Central High School District and Amityville UFSD where she is currently employed. Dr. Gulbin's experience in higher education includes adjunct positions at Marywood University, Adelphi University, and East Stroudsburg University. Dr. Gulbin proudly served on LIASCD board for a number of years.

Mary Kelly, Ed.D. is an Assistant Superintendent in the Amityville School District. Prior to this assignment, she worked in the Kings Park School District for eight years and held several positions there, including high school social studies teacher, high school assistant principal, and Director of Assessments, Research, and Instructional Support. She began her career in education in 1993 as a high school social studies teacher in the East Meadow School District. Dr. Kelly has recently presented her research on organizational change and school improvement at the International Business and Economics Conference at the University of Economics and Management, in Prague, Czech Republic, and at the Northeast Business and Economics Association in New Jersey. She is also the co-author of a research paper on teachers' attitudes towards computer use in the classroom and their levels of knowledge and comfort with differentiated instruction, which was presented at the Society for Information Technology and Teacher Education International Conference in Virginia.

Steven Lindenfeld taught Mathematics at all levels in grades 7 – 12 through AP Calculus BC. He supervised the Sewanhaka Virtual Academy which utilized the Right Reason Technologies platform. He was The Director of Mathematics, K – 12 in Hauppauge. He has taught at H. Frank Carey HS in Franklin Square, Valley Stream South High School and John Adams in Queens. He received his bachelor of Arts in Accounting from Queens College and his Masters in Education from C.W. Post. He received his PD in Educational Administration and Supervision from the College of St. Rose. He is currently the Assistant Principal at Park Avenue Memorial Elementary School in Amityville and coordinates all Virtual Education using the Right Reason technologies platform in Amityville.

John Williams, Ed.D. has been the Superintendent of the Amityville Union Free School District for the past two years. Since coming to Amityville, the district has instituted the Virtual Education Academy, Breakfast Symposiums with the MANA Board of Pastors, School Board and Administrative Retreats, The Child Parent Home Program, before and after school child care and won a 21st Century Community Learning Centers Grant to provide afterschool programming for Amityville students and evening programs for parents and adults. Dr. Williams is an active member of the Amityville Rotary Club and the Amityville Chamber of Commerce. Dr. Williams has been the recipient of numerous local, state, national and international awards. He has served on the faculty of Hunter College (CUNY), Temple University, The University of Scranton and Marywood University. He is a patron of the Arts and has performed with Actors' Circle and the Ballet Theatre of Scranton. He currently serves as Secretary-Treasurer of the Urban Superintendents' Association of America.

Data Talk: Creating Teacher and Administrator Partnerships around Data

Wafa Deeb-Westervelt, Ed.D. is currently the Assistant Superintendent for Curriculum and Instruction for the Freeport Public Schools. Prior she served as the Director of Literacy and Title I Services for the Long Beach Public Schools. She is also an adjunct assistant professor in the Department of Teaching, Literacy, and Leadership at Hofstra University. Dr. Deeb-Westervelt has 23 years of experience in public education and has previously held the positions of teacher, assistant principal, and Director of Research and Academic Intervention Services. She has presented at numerous local, state, and national conferences on a range of topics, including data-driven decision making, action planning, Response to Intervention, and enhancing organizational and professional etiquette skills. Dr. Deeb-Westervelt was recognized by the New York State Council of School Superintendents in 2002 when she was awarded the Raymond R. Delaney Scholarship Award in recognition of her professional and academic credentials coupled with promise in the field of educational administration. Dr. Deeb-Westervelt received her B.S. and M.A. from Adelphi University and her administrative certification, Professional Diploma, and Doctorate from Hofstra University.

Effective Questioning

Esther Fusco, Ph.D. is currently Chair of the Teaching, Literacy, and Leadership Department of Hofstra University. She was the New York State Principal of the Year and a Nationally Distinguished Principal. She served as an administrator in Babylon and Port Jefferson School Districts. She has published widely on the teaching and learning process. She has two recent articles including *Only Connect: Expanding the Thinking of Pre-Service Elementary Teachers Through An Interdisciplinary Social Studies-Literacy Project* co-authored with Andrea Libresco and *The Administrator's View of a Highly Qualified Teacher* co-authored with Bruce Torff. Dr. Fusco is well known for her workshop that specializes in content reading instruction, teaching for thinking, developmentally appropriate curriculum, questioning strategies and brain compatible learning.

The Effective Use of Interactive Whiteboards

Rose Tirotta is an Instructional Designer at Hofstra University. At Hofstra she assists faculty members with the integration of technology into their classes and supports faculty in the creation of distance education courses. Prior to coming to Hofstra, she was a Professional Developer with Nassau BOCES and NYIT and taught high school English.

The Final Frontier: Tracking High School Graduates in College

Joesph P. Stern is a Program Administrator for Student Data Services at Eastern Suffolk BOCES. Joe's prior experience includes over 30 years of service to the educational community in the New York metropolitan area as a mathematics teacher, director of mathematics, and assistant superintendent for curriculum and instruction.

Ellen Moore is an Administrator in the Student Data Services division at Eastern Suffolk BOCES. Ellen earned a B.A. in Political Science, an M.S. in Instructional Technology and an SDA. She is recognized in Who's Who, Women in Technology, and is a member of Phi Theta Kappa, and Phi Delta Kappa.

Implementing the New APPR: Addressing Accountability While Fostering GROWTH!

Joan Daly-Lewis, Ed.D. is currently working with districts to strengthen supervisory practice and improve teaching and learning, especially through reflective performance appraisal. She teaches supervision and leadership courses at Stony Brook University, and has served as a teacher, principal, assistant superintendent, staff developer, and regional school improvement specialist. Districts seek her assistance in collaborative action planning, shared decision making training, professional development planning, and meeting facilitating. Joan has a doctorate in Curriculum and Teaching from Columbia University's Teachers College.

Improving Literacy Utilizing Technology

Jolynn Sapia is an administrator in the Brentwood School District. She taught Special Education for 16 years, worked as a Computer Consultant for 12 years, and is in her current position for 3 years as Coordinator of Instructional Media. She is also the recording secretary on the ASSET Executive Board. She has presented for NYSCATE, ASSET, LIASCD, and SCOPE.

Ann Palmer is the Coordinator of Language Arts and Social Studies K-12 for the Brentwood School District. She taught high school English, assumed the position of English Department Chairperson, and served as Assistant Principal of the Sonderling Center. Ms. Palmer has a long and rich background in literacy dedicated to helping teachers implement “best” literacy practices.

Wanda Ortiz-Rivera is the Assistant Coordinator of Language Arts and Social Studies K-12 for the Brentwood School District. She has been a Bilingual teacher in the New York Public School System, The Portchester School District, and at Southwest Elementary in the Brentwood School District. Ms Ortiz-Rivera was also a Bilingual Resource teacher on Special Assignment before assuming the position of Assistant Coordinator for the Bilingual/ESL Department. Ms. Ortiz-Rivera’s expertise and knowledge in the area of second language acquisition has helped to heighten teacher awareness and bridge the gap between the ESL and Language Arts Departments. A strategic and consistent approach to improve student achievement, Ms Ortiz-Rivera continues to support the learning needs of all students.

Law Update: APPR Regulations

Kathy A. Ahearn, Esq., is a partner in the Latham, New York office of Guercio & Guercio, LLP, where her areas of practice include all aspects of general counsel work for schools and municipalities, special education law and employment law. Before joining Guercio & Guercio in July 2009, Kathy served for 16 years as Counsel and Deputy Commissioner for Legal Affairs at the New York State Education Department. As Counsel, she served as chief legal advisor to the Commissioner of Education, the New York State Board of Regents and the Department, providing legal counsel in the areas of K-12 public and private education, colleges and universities, vocational education and services for adults with disabilities, the licensing and regulation of 48 professions, and cultural education (libraries, museums and historical associations). During her tenure as Counsel, she also served as Acting Commissioner of Education during the Commissioner’s absence and was Chief of Staff to the Commissioner of Education from 2004-2006. Before the Regents appointed her as their Counsel in 1993, Kathy was responsible for the operation of the Department’s Office of Counsel as Deputy Counsel (1991-1993), and for its litigation practice as Assistant Counsel (1989-1991). Kathy is a 1983 graduate of New York University School of Law, where she served on the Moot Court Board. She earned her B.A. in Political Science from SUNY Stony Brook, graduating Magna Cum Laude and Phi Beta Kappa in 1980.

NYSED Update – English Language Arts and the Common Core Standards

Erik Sweet has worked in the SED Office of Curriculum and Instruction as an English Language Arts Associate since 2006. Prior to joining the State Education Department he taught English Language Arts, grades 7-12, in the Albany area. The SED English Language Arts curriculum and instruction page is available at <http://www.emsc.nysed.gov/ciai/ela/home.html>

NYSED Update – Mathematics and the Common Core Standards

John Svendsen has worked in the SED Office of Curriculum and Instruction as a Mathematics Associate since 2005. Prior to joining the State Education Department he taught Mathematics for ten years, grades 7-12, in both an Alternative setting and the Rochester City School District. Additionally, he served as an administrator for four years. The SED Mathematics curriculum and instruction page is available at <http://www.emsc.nysed.gov/ciai/mst/math/home.html>

The Relationship between Social and Emotional Competencies and Student Performance

Presented by members of The Long Island Social Emotional Literacy Forum. SYFE is a group of volunteer educators dedicated to facilitating the sharing of information about social and emotional learning in our schools. Presenting today's session are:

Allison Glickman-Rogers Ed. D., Principal, Oceanside Middle School, **Cindy Singer**, Assistant Principal, East Rockaway Junior/ Senior High, **Laura Lustbader Ph.D.**, Supervisor of Programs for Youth and Family Literacy Programs, Nassau BOCES.

Response to Intervention

Robert Katulak, Ed.D. is in his third year as Superintendent of The New Hyde Park Garden City Park School District. He has served as an Assistant Superintendent for Curriculum and Instruction, a Director of Elementary Education, a principal and a teacher. He is also a consultant for the National Reading Styles.

Transforming LI Schools Through Next Generation Learning Communities

Israel Malinowitzer is a Director of Careers and Students Services at East Islip High School. Best known as “Izzy,” he has served in the role as Director of Family Consumer Science, Technology, and Business Department at the Middle School and High School. Other positions held include Coordinator of the Career Academy Environment Green which is in its third year, as well as, the first year for the New Career Academy International Business Globalization. This year Izzy started the Virtual Enterprise Program at East Islip High School which is part of the International Business Globalization Career Academy. He is the Advanced Placement Coordinator for the East Islip School District, and the Coordinator of the Substitute Registry for the East Islip School District. Israel graduated from Baruch College with my degree in Business and Marketing. Then, he graduated from Dowling College with his Master’s Degree in Education. Finally, Izzy graduated from Dowling College with an Administrative Degree and received a SAS and SDA Certification.

Lisa M. Strahs-Lorenc known as the “Road Warrior,” has been with the Long Island Works Coalition since August 1999, (a not-for-profit, community service organization). The organization is now a division of Goodwill Industries of Greater New York and Northern New Jersey.

She has held the positions of Marketing Manager and Director of Community Relations. Her role has been to promote the organization’s programs and events, and in this position, she travels all over Long Island to both business and educational events and meetings. With a Bachelor’s degree in Early Childhood Education and a Masters in Professional Studies with a specialization in Career Counseling, she has been able to combine her professional experience to reach out to the following target audiences of the Long Island Works Coalition: business representatives, students, parents and educators.



**Long Island Association for Supervision and
Curriculum Development
P.O. Box 610
Huntington, New York 11743**

Certificate of Attendance

This is to certify that

attended the LIASCD Fall 2010 Conference:

***“Making Connections:
Teaching and Leading for Tomorrow”***

**Held at the
Marriott Hotel, Melville, New York
Friday, October 15, 2010**

**Edward Tronolone
Past President/Treasurer
631-223-3811**

Long Island ASCD Officers 2010 - 2011

Jennifer Reph	President
Dr. LaQuita Outlaw	President-Elect/Conference Chair
Dr. Kim Nisbett	Vice President
Jonathan Klomp	Secretary
Edward Tronolone	Treasurer/Active Past-President
Dr. Joan Lange	Historian/Active Past-President
Laura Seinfeld	Immediate Past-President
Dr. Tim Eagen	Director
Dr. Lisa Mulhall	Director
Dr. Regina Cohn	Director
Dolly Kranz	Director
Dr. Esther Fusco	Director
Brian Conboy	Director
Dr. Joan Daly-Lewis	Active Past-President
Andrew Greene	Active Past-President
Debbie Kennedy	Active Past-President
Dr. Lorna Lewis	Active Past-President
Gene Silverman	Active Past-President
David Flatley	Active Past-President
Robert Wayne-Harris	Active Past-President

Please visit our website for more information about LIASCD

www.liascd.org

Thank you and have a wonderful day.



FALL 2010 CONFERENCE EVALUATION FORM

Making Connections:

Teaching and Leading for Tomorrow

Rate the following statements by circling the number on the scale (1 is Poor and 5 is Excellent)

The Fall Conference provided useful information	1	2	3	4	5
Presenters demonstrated effective delivery skills	1	2	3	4	5
The presentations were clear, logical and well structured	1	2	3	4	5
I have acquired useful information	1	2	3	4	5
Rate the overall conference	1	2	3	4	5

Comments and suggestions on the presentation or conference

What break-out session(s) had the greatest impact on you?

What sort of follow-up action is needed if any?

Feel free to make any additional comments.

Name/District (optional): _____

Please complete the evaluation form and return it to the registration area. Thank you!